

## **COVID Catch-Up Funding 2020-21**

Total catch-up funding received - £60,000

### **Intention for Spending:**

*As a school we have taken a multifaceted approach; it will be impossible to directly assess the individual impact that any one approach/strategy has on pupil progress. It is our intention that each pupil will experience a range of strategies.*

### **Strategies/Approaches:**

- High quality remote education via ClassCharts including TA monitoring of SEND access and parental access.
- IT provision – additional laptops provided, Tassomai, Hegarty Maths, GCSEPod
- Summer resource packs – study packs provided digitally or on paper copies where requested for all Y7-10 pupils.
- Y10 pupils all provided with full sets of revision guides for their GCSE courses on return to school in March 2021.
- Attendance rewards
- Support for emotional barriers – Pastoral Day, school counsellor, Recovery Room
- 'New normal' teaching – CPD, white board packs, visualisers, extended school day for Y10 and Y11, National College subscription, Microsoft Teams training and subsequent delivery of lessons if teachers required to self-isolate, smaller class sizes in Y8 and Y9
- Assessment of learning gaps – assessment packs posted to all pupils Summer 2020, Y7 CT tests, reading tests and subsequent interventions, Lexia, online library, MyTutor Maths and Science for Y10
- Parental communication – School Cloud for parents' evenings/NAP meetings/SEND meetings, weekly bulletin, enrichment updates, virtual work experience, 'Supporting your daughter with her learning' virtual presentations, Y10 parents invited to nominate daughters for MyTutor Maths and Science 1-1 tutoring
- Careers' interviews

### **Assessment of Impact of Strategies/Approaches**

- In-school assessment data
- Outcome data in Y11 for all year groups
- Attendance data