



Hodge Hill Girls' School

Document Information	
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Role of person completing review:	SEND
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Additional notes:	

Accessibility Plan

School Name Hodge Hill Girls School

Dates: From 01/09/2021 To 01/09/2022

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (From and to)
		What/How	Lead	Resources		
To improve access for Pupils with SEND.	C, I,E	<ul style="list-style-type: none"> Explore how the SENCo can be part of the environmental safety audit. To explore how students with a disability report safeguarding concerns 	SCL	Time Staffing	Observation Student voice	Autumn 2021- 2022
	C	<ul style="list-style-type: none"> To ensure pupils are aware of a SEND home work club for students with additional needs and enhance profile within school. 	SCL	Staffing	Progress data Intervention evaluation Pupil voice	Autumn 2021- 2022
To improve access for Pupils with communication and interaction needs	C, E,I	<ul style="list-style-type: none"> To complete an audit to ensure that all new staff are trained in tier one ASD training. 	RON	Time	Progress data Pupil voice Parent voice Teacher feedback Audit sheets	Autumn 2021

		<ul style="list-style-type: none"> To organise tier one training for any staff who have not had the training. 		Time Staff		Autumn 2021-2022
		<ul style="list-style-type: none"> To assess whether there is a need for some staff to be trained at tier 2 ASD training. 	RON	Time		
		<ul style="list-style-type: none"> To provide tier 2 training as appropriate. 	RON	Time External trainer		
		<ul style="list-style-type: none"> Ensure that arrangements are in place so that thorough liaison with outside agencies for students with SLN can access external support. 	SCL	External agencies Assessment of needs Funding		
To improve access, for children with sensory and physical needs	E, C,I	<ul style="list-style-type: none"> To ensure that all external steps are clearly marked and checked on an annual basis. 	RE	Paint Time	Audit sheets	Autumn 2021- Autumn 2022
		<ul style="list-style-type: none"> Maintain the physical access 	RE - Levelling	Contractors Funding	Audit sheets	

		<p>to the Astro turf area.</p> <ul style="list-style-type: none"> Ramp access availability for pupils attending PE 	<p>out the step in the lower gym</p> <p>RE-ensuring ramp is available for pupils</p>		<p>Pupil Support Plans</p> <p>Pupil Support Plans</p> <p>INSET training</p>	<p>Autumn 2021</p> <p>Training Days Sept</p>
		<ul style="list-style-type: none"> To maintain personal care plans and ensure staff arrangements are in place 	SCL	Time/ Staff		
		<ul style="list-style-type: none"> To develop and maintain regular communication with the physiotherapist to ensure students with physical difficulties get the support that they need. Bespoke support plans created to ensure needs are being met. 	SCL/ PDSS	Time / External agencies		
		<ul style="list-style-type: none"> To maintain and ensure staff training is given regularly on 	SCL/ HI Team	Time External agencies		

		<p>how to use with pupils the use of the school loop system for students with hearing impairment</p>				2021 (annual) Regular updates on changes through out year
		<ul style="list-style-type: none"> To liaise with IT staff to ensure all staff who work/teach students with additional needs are trained in the use of all the latest/up to date technologies. 	SC/ PH	Time Training	Training record sheet	
To improve access for children with cognition and learning needs	C, E,I	<ul style="list-style-type: none"> To improve the identification of the needs of Pupils with C and L by using a selection of key resources and ensuring necessary training is obtained to support the interventions. 	SCL	Time Training	Training record for staff, Data assessment analysis	Autumn 2021-2022
		<ul style="list-style-type: none"> To ensure that students have the opportunity to feedback any 	SCL	Time Training	Pupil voice and reviews	Termly 2021-2022

		concerns about T and L in termly review meetings through development of pupil voice systems.				
<p>To improve access, progress and participation for children with social, emotional, mental health needs</p> <p>To develop links and liaise with local provision to support identified pupils with SEMH.</p>	C,E,I	<ul style="list-style-type: none"> To identify and train key contacts in school. 	SNA	Time Training External agencies	Pupil support plans/pupil support groups in place	Autumn 2021-2022
		To complete an audit of current SEMH provision and implement identified areas for action	SNA/SCL	Time Training Identified staff Identified resources/programmes		
		Liaise with SAYPMHP (local provision) to support pupils with SEMH	SCL	Time External mentors		

This plan is a suggested format only and can be adapted to suit individual school circumstances.