



HH GS

**EDUCATING
TOMORROW'S WOMEN
TODAY**



HODGEHILLGIRLS



HODGEHILLGIRLS

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Autumn Term News Letter



MESSAGE FROM THE HEADTEACHER

Dear Parents/Carers,

It is hard to believe that we are already at the end of the first half term of the school year. Our Year 7 students have settled in really well and adapted to life at secondary school. Pupils in all year groups look smart in their school uniform and are enthusiastically going about their key tasks of learning. We have been focusing this term on the importance of positive learning routines in school and it is equally important that pupils are settled into routines at home that help with independent learning and homework. We offer a homework club each evening in the school library for all pupils, but it is especially beneficial for anyone who would like some extra support with homework or organising their work.



We were very proud of the GCSE exam results achieved by our former Year 11 students who left us in Summer 2022. This year group had many challenges to overcome especially due to the impact of Covid in the last few years. The government has made it clear that results should not be compared this year as every school has their own specific circumstances. The headline figures can be found on the performance tables on our school website. We are so happy for our students who were supported throughout by staff and parents in these most challenging times. The English Literature results for this cohort of students cannot be included in these results as our pupils completed the course in Year 10 and at that time teacher assessed grades were used instead of an exam, as such results are not comparable with previous achievement or with other schools. Many of our students achieved the highest grades and were able to commence courses of further study, training or apprenticeships at establishments across the city.

Our current Year 11 students are already preparing for their next stage after HHGS. The majority of students have had an individual careers interview and have started applications for college/ apprenticeship places. The first set of mock exams will take place straight after half term. These pupils took the English Literature exam in Year 10 and the results were outstanding. Keep up with the hard work and positive efforts, well done!

There are many opportunities for pupils to be involved in all aspects of school life and for pupils to develop their skills, interests and to be inspired during their time with us. The newsletter gives you a flavour of some of the opportunities that have taken place during this half term. It was especially rewarding to welcome so many parents to our events either in person or online. Working in partnership with parents enables us to best support your child. We are happy to welcome Mr. N Bashir as the new parent governor on our Governing body.

Have a wonderful half term break and we look forward to welcoming students and staff back to school on Monday 31st October at the normal time of 8.25.

Mrs S Adu
Head Teacher

SAFEGUARDING AND WELLBEING

What is Safeguarding?

- The action we take to promote the welfare of all children and young people and protect them from harm.
- Taking early action to enable all children and young people to have the best outcomes.
- Ensuring all children and young people grow up in circumstances consistent with the provision of safe and effective care.
- Preventing impairment of children and young people's mental and physical health or development.
- Protecting children and young people from maltreatment.

It is everyone's responsibility to keep children safe and we all have the right to feel safe in and outside of school!



Here at Hodge Hill Girls' School, we have a strong initiative in place for the safeguarding and well-being of staff, students, parents, and the wider community around us. It is our determination that pupils/parents have access to well-being information all year round, with necessary support available, and providing the safety and openness for individuals to share their worries.

School will now be closed for half term, however if you require any advice or guidance that is related to emotional well-being, please visit the safeguarding area of our website.

[SAFEGUARDING](#)

[CHILDLINE](#)

[MIND](#)

[KOOTH](#)

WORKING IN PARTNERSHIP WITH PARENTS

DR N MALIK - ASSISTANT HEADTEACHER (RAISING ASPIRATIONS)



MADE Workshop for Year 11

Our Year 11 students started the term by attending a live MADE workshop. Pupils were provided with knowledge, tools and strategies to ensure that they are equipped with a range of revision skills, which included reading, reviewing, and condensing complex data. By developing focus and memory techniques, and learning how to organise/manage their time, this will put them in good position for their mock exams, and external exams.

Learning Performance

Our partnership with Learning Performance has continued with Year 11, 10 and 8 - undertaking 'Growth Mindset' workshops. The workshops focus on inspiring and motivating pupils to fully engage in learning, equipping them with the skills to achieve their best results. In addition, several Year 7 and 8 parents attended workshops with their daughters on 'Supporting your daughter with learning at home' and 'Supporting your daughter with numeracy at home'. Feedback from both parents and daughters was incredibly positive with both stating that they will apply the knowledge and skills shared by "planning their work, setting goals and making use of the memory techniques to make good progress".

Year 6 Open Evening

We were delighted to open up the school for 'Year 6 Open Evening' on Monday 3rd October 2022, enabling a number of Year 6 families to look around the newly decorated school building, and receive a Headteacher's presentation. Pupils participated in a range of science experiments, made keyrings and badges in Design and Technology, understood our curriculum offer, and met our teachers.

Year 7 Virtual Settling in Parent Meeting

On 3rd October 2022 our Year 7 form tutors held a Virtual Settling in Meeting with Year 7 families. Feedback was provided to parents on how their daughter had settled into secondary school life, and parents were given the opportunity to share further information which will help us to support their child



WORKING IN PARTNERSHIP WITH PARENTS

DR N MALIK - ASSISTANT HEADTEACHER (RAISING ASPIRATIONS)

Online Learning Platforms

As a school, we subscribe to various Learning Platforms to support pupil progress: GCSE pod, Tassomai and Maths Sparx. Independent evidence shows on average, using online platforms helps users achieve one grade higher in examinations, than non-users.

Pupil usage of these platforms is closely monitored, and top pupil users are rewarded for accessing and using the platforms to support their learning.

Since the beginning of term pupils have accessed 2487 GCSE pods, our Year 10's are currently the highest users having accessed 1060 GCSE pods. The top three popular subjects are History, English Literature and Geography.



School Apps

Parents, have you signed up for these school apps?

Hodge Hill Girls' School is a paperless/cashless school and you will be required to access the following applications to support your child.

Classcharts - to check homework and positive behaviour points/detentions.

School Gateway - It is important for ALL parents to sign up. All school communication e.g. texts messages, emails and important letters will be sent via the School Gateway app. School Gateway is also used for you to consent to after school clubs and trips for your child.

Parent Pay - To pay for school lunches, resources and school trips etc.

If you require any assistance to sign up for the necessary school applications, please contact the school reception.



ParentPay
COUNT ON US

Schoolgateway



ClassCharts

CAREERS STANDARD' CAREERS MARK AWARD

We are delighted to announce that we have been awarded by the licensed awarding body 'Complete Careers' the national 'Quality in Careers Standard' Careers Mark Award (recognizing excellence in careers, employability, and enterprise).

The Career Mark Award is granted to schools that demonstrate that they are meeting all the Career Mark accreditation criteria incorporating the 'Gatsby Benchmarks.'

To achieve this prestigious award, our careers education, information, advice, and guidance provision were externally assessed. In our final, detailed report the assessor commented "Hodge Hill Girls' School has an outstanding programme and provision for careers education, information, advice, and guidance which delivers and exceeds statutory guidance and fully meets all Gatsby Benchmarks.....the vital part played by career learning in raising aspirations and broadening horizons plays a central role in the school and its ethos...."

We are extremely proud to have achieved the Career Mark Award which has had such a positive and inspiring impact on our school community. We extend our thanks to all the staff and pupils involved and of course to Complete Careers for working with us and accrediting our school. As a school community, we will continue to work closely with Complete Careers and build further upon our outstanding careers provision. For further information about the Complete Careers and the Career Mark Award please visit;

<https://complete-careers.com/career-mark/>

Information about the Gatsby Benchmark Framework can be found at the following site;

<https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>



Provided by the Licensed Awarded Body Complete-Careers



Hodge Hill Girls' School First Assessment Report

Valid from	15 th July 2022
Valid until	14 th July 2024
Assessed by	Liz Reece
Verified by	Ron James



SEND INCLUSION DEPARTMENT

MRS S CLEWS - DIRECTOR OF SEND AND INCLUSION

Year 7 SEND Coffee Morning

This half term we have held SEND coffee mornings for parents with pupils in Years 7 and 11. It was lovely to hold face-to-face meetings with parents, as for the last two years these have been carried out online. We had some great feedback on how well our young pupils have settled into Year 7 to begin their academic journey at Hodge Hill Girls' School. Parents commented on how 'they never thought they would settle so quickly' and 'how supportive staff have been' in helping to make this transition a smooth one for their child. One of the pupils told me that 'their favourite day of the week was Monday because they get to come to school.'

Pupils always find homework different as they change from primary to secondary schools and they learn how to juggle and organise completion dates. If your child would like additional help with homework, we run an after-school homework club every day. You can sign them up on the School Gateway app. If you are unsure of how to do this, please contact the school reception.

Year 11 SEND Coffee Morning

This week we have also held SEND coffee morning and met with parents of pupils in year 11. Part of these discussions has been to help prepare our girls for their next step on their academic journeys when they leave HHGS in June 2023 and to how to support them in preparing for their GCSE examinations. There are many after school interventions taking place throughout the year to support them in preparing for these. Please ensure your child signs up for these.



A small selection of pupils with SEND were selected to be part of a fantastic opportunity to be part of a SEND Focus Group. They visited Hodge Hill College and spoke to members of the local authority and discussed their experiences of opportunities available to them locally in the community, in school and how this could be improved. Their opinions, and those of other pupils selected from a variety of schools across Birmingham will be used to help shape the development of SEND and inclusion strategies across the city.

The pupils were very eloquent and ensured their voices were heard as to what activities may benefit the area locally and club's they may like to have in the community that are not currently available in the Hodge Hill locality. They even got to make their suggestions on which logo should be used for their new website page.

ART DEPARTMENT - ARTIST IN RESIDENCE!

MRS R CORSER - FACULTY LEAD FOR ART, DESIGN & TECHNOLOGY

This half term, pupils working in the Art department have had an amazing opportunity to work with an artist Sarah- Jane Mason as part of the World Reimagined Project. This is a project designed to empower schools, colleges, and community groups working with young people to create a future where racial justice is better understood.

During the week we worked with Sarah-Jane, each Year Group had a different focus.

Year 7

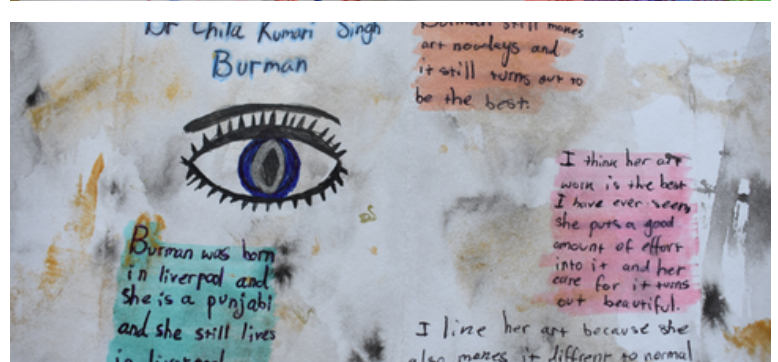
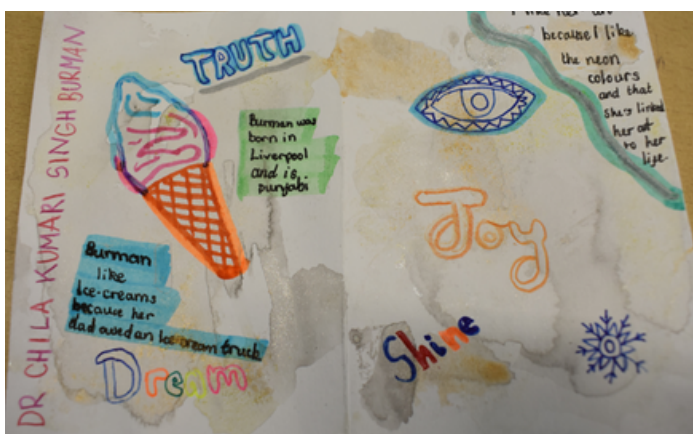
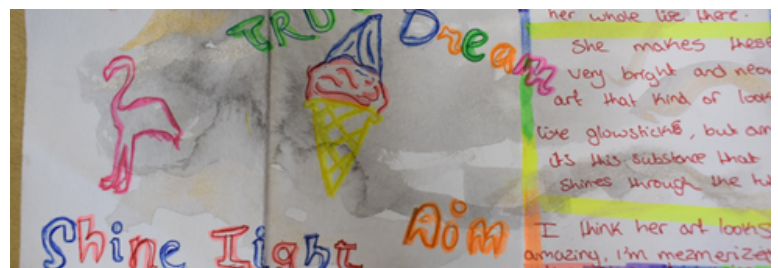
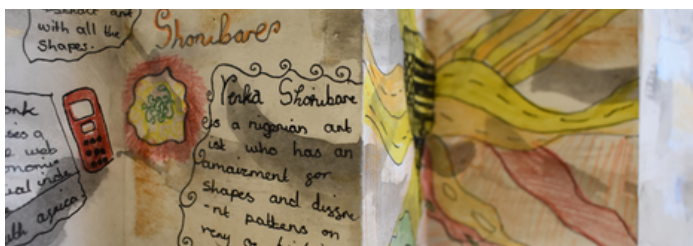
Students looked at two artists Dr Chila Kumari Singh Burman and Yinka Shonibare whose work is inspired by their mixed heritage, living in Britain, and family ties to the Punjab and Nigeria respectively.

Year 8

Following on from the themes which are a focus across Art, Design & Technology, Year 8 students were inspired by artist Tamika Galanis, a Bahamian artist examining topics of Bahamian identity and culture, tourism, and archival histories. Galanis recycles plastics and objects found in the oceans, and creates artworks representing the local people.

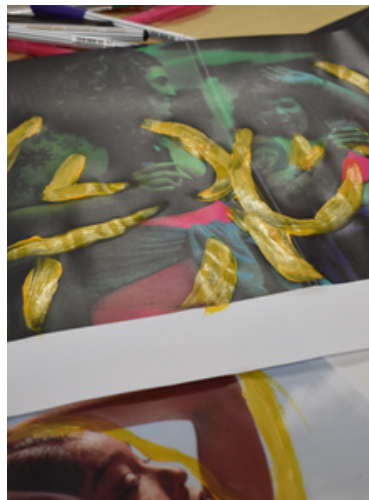
Year 9

With a focus on anti-racism, Year 9 students studied how art can be used to challenge stereotypes. They looked at local artist Faisal Hussain, and London based artist Lakwena Maciver, both who have very different styles. Hussain has created works around Birmingham called 'F.light, where he bought aspects of South Asian heritage and archive onto the British high street, placing them specifically at the locations of the same family businesses and other public spaces. Maciver studied Graphic Media Design and Illustration - her works consists of brightly coloured positive statements designed to make the viewer think.



ART DEPARTMENT – ARTIST IN RESIDENCE!

MRS R CORSER – FACULTY LEAD FOR ART, DESIGN & TECHNOLOGY



Year 10

Students studied Sir Hans Sloane, was an Anglo-Irish physician, naturalist, and collector, with a collection of 71,000 items which he bequeathed to the British nation on his death in exchange for a sum of £20,000 for his family but how the collection was built in due to his job as a physician on slave plantations in the Caribbean and followed by his marriage to a wealthy heiress of sugar plantations in Jamaica worked by slaves. This highlighted how history does not always highlight all the facts but can be very selective.

Year 11

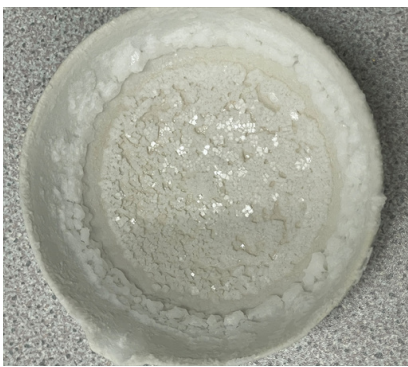
With focus on contemporary British artist Sonia Boyce's powerful exhibition at the Venice Biennial which brings together video works featuring five Black* female musicians (Poppy Ajudha, Jacqui Dankworth MBE, Sofia Jernberg, Tanita Tikaram and composer Errollyn Wallen CBE) who were invited to improvise, interact and play with their voices which embodying feelings of freedom, power and vulnerability. All year groups were challenged by the range of contemporary artists studied to consider the importance of art within society and how it can be used to promote positive change.



SCIENCE DEPARTMENT

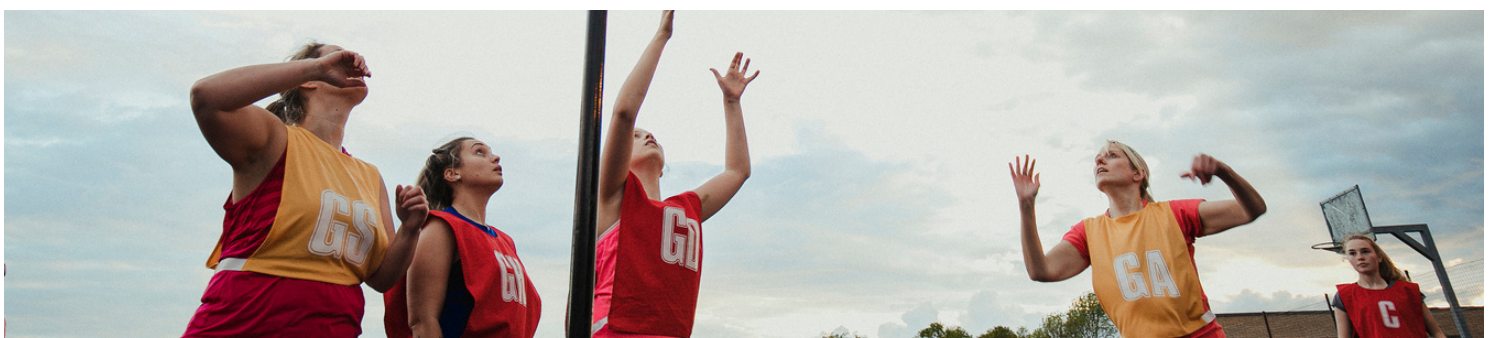
BY MRS S CLEWS - TEACHER OF SCIENCE

In Science, this half term the pupils in Year 7 have been learning about Health and Safety in the Science lab, and how to use a variety of equipment that they would not have previously experienced in primary school. Pupils have then applied this knowledge to practical activities. One activity involved filtration and evaporation of rock salt to form salt crystals. Here are some the fantastic crystals the pupils managed to produce. We look forward to seeing the other crystals produced by groups after half term.



P.E DEPARTMENT

BY MRS S WALKER - SUBJECT LEADER OF P.E



The year 10 team won 4-1 against Erdington Academy, the player of the match was Momina.A

The Year 11 team won 2-0 against Erdington Academy, player of the match was Zulaikha.F

We had lots of Year 10/11 students stop to play the fixture - all students played brilliantly and represented the school with great pride.

Big well done to everyone involved!

CARDING MILL VALLEY TRIP

MRS RIAZ - SUBJECT LEADER OF GEOGRAPHY

On Wednesday 21st September 2022, 95 GCSE Geography students from Hodge Hill Girls' School visited Carding Mill Valley, in Shropshire. The visit allowed students to carry out their fieldwork to investigate changes in river channel characteristics along the course of the river - including quantitative measures of discharge, and qualitative fieldwork methods to consider landforms such as waterfalls.

Students had the opportunity to develop understanding of questions that can be investigated through fieldwork in river environments, and were able to conduct studies at various field sites to help draw comparisons.

Fieldwork is an integral part of the GCSE course and students will be examined on what they have learnt during mock exam week. Good luck Year 11's!



CHARITY FUNDRAISING – UNICEF PAKISTAN FLOOD RELIEF

For the House Leaders' first event, pupils decided to raise money for charity, UNICEF - in aid of the Pakistan flooding relief. This event was scheduled every lunchtime over the span of a week, where House Leaders ran different sporting events for pupils and staff to get involved with. Students were asked to donate to charity to take part. Sports activities available included: basketball shooting, netball shooting, football keep-ups, and a penalty shootout. The leaders worked really hard to get people involved. A huge well done to the house team and everyone who took part.

After a great week of fundraising, all events across the week raised just over £400. This is a fantastic amount of money that will help to support and aid families affected by devastating floods in Pakistan.

Winners from the week were:

Basketball- L.S

Netball- H.N

Kick ups- A.B

Penalty Shoot out- H.K

Well done to everyone who took part and helped to raise a significant amount of money for such an important cause!



for every child

Mrs Malik vs Mr Zamal Table Tennis Match Off

A big well done to Mr Zamal who took a clear victory over Mrs Malik 3-1 in the charity table tennis game. A fantastic amount of money was also raised which has been added to the total for the UNICEF Pakistan flooding fund.

Thank you to everyone who donated and came to support.



Staff Lunch Fundraising

A big thank you to Mr Ahmed, and Mrs Malik for bringing in delicious food including rice, savoury fried food items, and desserts for staff to enjoy during their lunch break.

Thank you to all staff who donated towards a significant cause and enjoyed the food available!



CHILLAX – LUNCHTIME CLUB

LEARNING SUPPORT AND INCLUSION



Chillax is a lunchtime club in school. It takes place in The Learning Hub on a daily basis. It is run by the Learning Support Team. It is a space where pupils can come and relax and mix with other pupils, play games, complete homework on the laptops, read a book, chat with friends, carry out art and craft activities and much more.

Our pupils have been being very creative in Chillax this half term. They have created a beautiful selection of hand painted tiles to take home with them. This has been incredibly popular this half term. We will now need to replenish our stock of tiles and paints for use after half term as we have now run out!

Here are some examples of tiles students have created!



HOUSE LEADERS/CAPTAINS

MRS S BARRON - HEAD ORGANISER OF HOUSE GROUPS

House Captains

Our House Captains take lead for the entire House Group. This is a significant opportunity to be a leader in school and organise events, competitions, and become the pupil voice for your year group, across school life, and within the House Group.

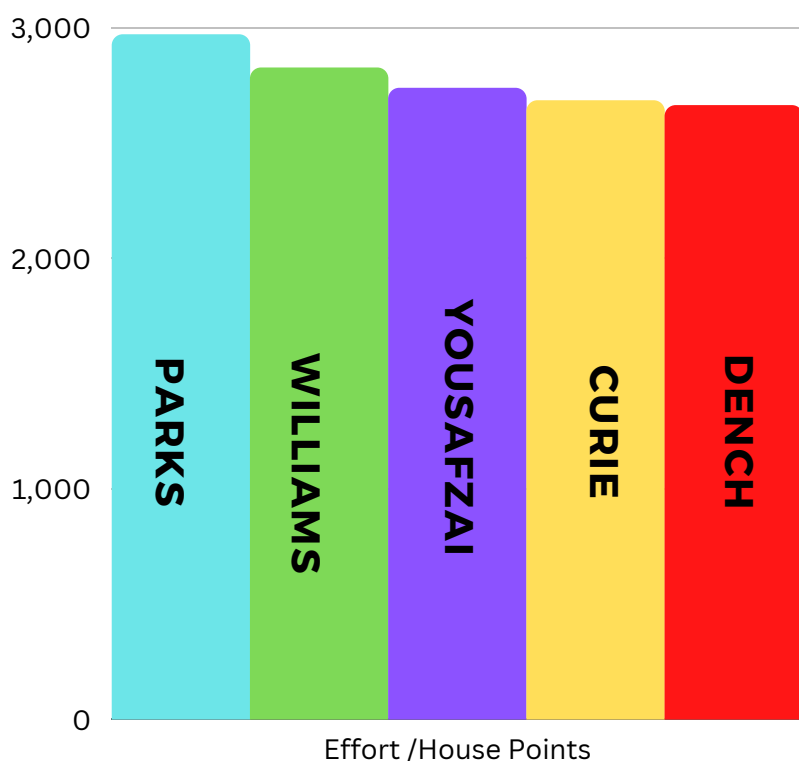
House Captains are given a badge to wear on their blazer to help identify them to other pupils and staff. At the end of the year, House Captains receive a certificate to show they have been a leader. This is significant for college applications, specifically to colleges/grammar schools that search for extra-curricular activities beyond effective grades.

House Leaders

Our House Leaders are the lead person who represent their house for the year group. The House Leaders help in school to organise events, competitions and become the pupil voice for their respective year group, and house.



EFFORT AND HOUSE POSITIVE POINTS THIS HALF TERM...



ONLINE READING RESOURCES/LIBRARY

MS F MOHAMMED

Renaissance and the VLE Library

Renaissance Learning offers our pupils the opportunity to accelerate their reading skills, by taking online quizzes based on the books they have read. Pupils get immediate online feedback about their progress and reading skills. It is a reading platform that supports all abilities. Renaissance allows us to monitor reading practice, the level of complexity, and how well a pupil has understood what they have read. It also gives us an insight into vocabulary growth and literacy skills.

Likewise, our VLE Library is a virtual learning environment. It enables our pupils to access a digital library without boundaries. Pupils can either read online, or download a digital text in a written or audio format. Pupils can gain access to the VLE Library via the Pupil Portal. A wide variety of fiction, non-fiction, audio books, study guides and GCSE materials can be accessed instantly. The VLE Library offers our pupils limitless access to digital texts that they can read in any environment or at any time

RENAISSANCE®

Pupil Librarian Opportunities

We have been overwhelmed by the number of applications for the 20 positions for Pupil Librarians. The applications collectively embraced a love and passion for reading and books. Pupils applied in no more than 50 words, how they could make a positive contribution to the Library. We had 29 scheduled interviews for Year 8-11 pupils. The level of maturity, the aspiration to become better communicators and role models and an enthusiasm to assist other readers expressed by pupils was commendable. Interviewing closes with Year 10 on Friday 21st October and all successful candidates will be personally notified and receive certificates after half term.



CARRERS AND WORK RELATED LEARNING

MRS N NAZISH



Careers Adviser

Year 11 pupils have received regular career related interviews with the schools careers adviser to enable them to make the correct decision for their future educational prospects.

A small number of students have also been selected to take part in the pioneer project. This takes place every Monday after school, and pupils have the opportunity to complete one-to-one interviews, learn employability skills, and be inspired by visiting employers. This is a fantastic opportunity for pupil to learn soft-skills, and learn how to increase employability prospects.

Joseph Chamberlain Sixth Form Assembly

Year 11 have had an assembly by Joseph Chamberlain Sixth Form regarding the qualifications they offer, college life, and how to produce a successful application form and what to include.

Feedback from pupils was that they found this very useful, as we do have a high number of our pupils attend this college. Our school is currently achieving all of the 8 Gatsby Benchmarks (these are the benchmarks for outstanding careers education) and we aim to continue to achieve these.

We are looking forward to the next half in which we will be having Aspirations day and many other careers and work related learning events.

Post 16 Evening

The first half term for careers and work-related learning has gone well. We started off in September with a Year 11 Post 16 evening. Pupils were invited with their parents to attend the evening. We had a number of post-16 providers come into the school, including local colleges, sixth-form providers and apprenticeship providers. They spent the first-hour delivering presentations to pupils and parents and then the final part of the evening pupils were able to visit stands which had been set up in the Lower ILZ. Pupils were able to ask questions and collect resources for the post 16 positions that they were interested in. Feedback from parents was very positive and they felt they had a better understanding of post 16 pathways for their child. Pupils have been regularly sent out information on open days for local providers and teachers have been encouraging them to attend.

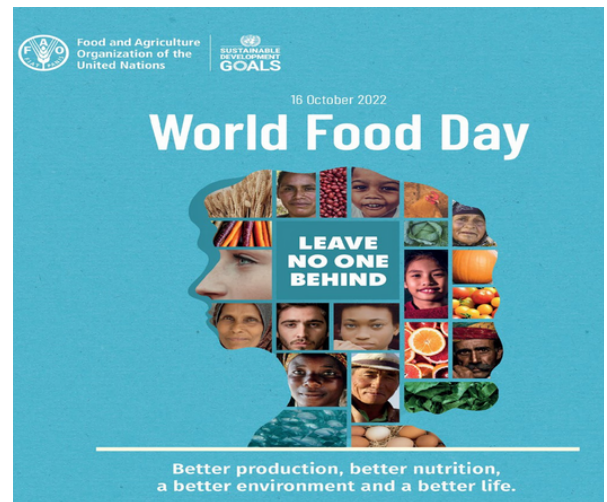


ASSEMBLY THEMES

WORLD FOOD DAY - 16TH OCTOBER 2022

World Food Day is celebrated every year around the world on 16th October in honour of the date of the founding of the Food and Agriculture Organisation of the United Nations in 1945. The day is celebrated widely by many other organisations concerned with food security, including the World Food Programme.

Leaving no one behind means working on many fronts at the same time. For the Food and Agriculture Organization of the United Nations (FAO) that includes promoting decent rural employment and services, ensuring social protection, ending child labour, and supporting local food production for vulnerable populations in food crisis countries.



FOOD BANKS - WHY DO WE NEED THEM?

- Providing emergency food to people in crisis.
- Everyday people in the UK go hungry for reasons ranging from redundancy to receiving an unexpected bill on a low income. A simple box of food makes a big difference, with foodbanks helping prevent crime, housing loss, family breakdown and mental health problems.



Food sharing apps- are useful to avoid food waste as well as support your weekly shopping bills- check them out!

ASSEMBLY THEMES

BLACK HISTORY MONTH - OCTOBER

Why do we have Black History Month?

- To raise awareness and understanding until 'Black History' becomes regularly taught history.
- It is estimated that 5-10 % of history lessons taught are involving black history despite black people making up around 20% of the world population.
- History taught in schools tends to focus overwhelmingly on slavery and civil rights largely because rewriting what students learn takes ages!
- Only around 10% of GCSE history students study British Black History or the British Empire, with many GCSE Exam Boards not offering it as an option.

This assembly theme covered the importance of Black History Month for history. Pupils were encouraged to reflect on the importance of the month and its impact for everyone. Students were shown a video in form of actor, Morgan Freeman, detailing his thoughts on what Black History Month means for him:

"BLACK HISTORY MONTH WILL CONTINUE UNTIL BLACK HISTORY IS SIMPLY 'HISTORY' 'YOU HAVE TO BE A MAVERICK TO GET THINGS DONE. TO BREAK NEW HORIZONS, YOU HAVE TO BREAK SOME RULES'"



DID YOU KNOW...

Only around 10% of people working in STEM Careers are Black.

When you look into Black History you find that lots of scientific or technological progress by black men and women has tended to reduce their input.

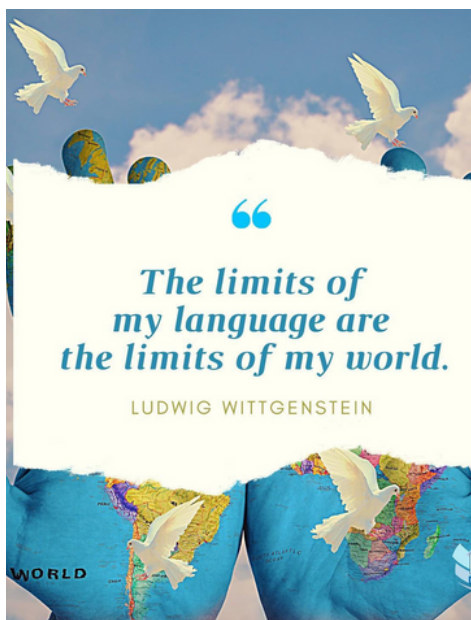
ASSEMBLY THEMES

EUROPEAN DAY OF LANGUAGES - 26TH SEPTEMBER 2022

Why do we learn languages?

- Brain power - Learning a language helps your memory, concentration and critical thinking skills – get better at Spanish, French or Urdu and your Maths and English will improve too!
- Opportunities - Languages unlock all sorts of doors for your future – they not only make you more competitive in the job market, but they also help you to travel!
- Self confidence - Push yourself to learn a foreign language, and you'll boost your resilience, determination and self-esteem.
- -Be sensitive to cultural differences
- -Appreciate and respect other cultures
- -Have compassion and tolerance for others

This European Day of Languages, pupils took part in a national designing T-Shirt competition during form time, among other languages activities, quizzes and puzzles to help engage with different languages!



DID YOU KNOW...

School-aged children in Birmingham speak **108** different languages

DID YOU KNOW...

At least half of the world's population are bilingual or polyglot, i.e. they speak two or more languages.

DID YOU KNOW...

There are between 6000 and 7000 languages spoken in the world. One language goes extinct every two weeks



If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.

Nelson Mandela

ASSEMBLY THEMES

INTERNATIONAL GIRL CHILD DAY - 11TH OCTOBER 2022


International Day of the Girl Child is a day to empower and amplify young girl's voices around the world with an aim to remove gender-based challenges that girls face, including child marriages, violence, poor learning opportunities and discrimination.

This assembly theme covered challenges girls may face, and addressing the need of girls across the world.

It is important for Hodge Hill Girls' School to recognise that all pupils matter as individuals. This means that each child is significant and will always be catered to depending on their individual needs.


What is it about?

- recognising that girl children around the world face unique challenges
- highlighting the specific needs of girl children
- addressing the specific needs of girl children
- promoting girls' empowerment
- promoting the fulfilment of girls' human rights



Girls around the world still face challenges to their education, their health, and the lack of protection from violence. COVID-19 has worsened burdens on girls around the world and worn away many gains made over the last decade. The world's 600 million adolescent girls have shown many times that given the skills and opportunities, they can be the drivers of change. Girls are ready to move forward. It is time for us all to stand accountable - with and for girls - and to invest in a future that believes in girls.

What can be done moving forward?

- 
- Encourage and enable girls and young women to consider careers in the digital world.
 - Increase girls' participation in the areas of science, technology, engineering and mathematics (STEM).
 - Better support girls' school-to-work transition, by providing access to career guidance, apprenticeships and work experience programmes.
 - Provide the poorest girls, as well as single and young mothers, with financial incentives to stay in school or to participate in youth employment or skills development programmes.



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Autumn Term

Term starts: Wednesday 7th September 2022 for Year 7 and Year 11 students.

School reopens for ALL Year Groups on Thursday 8th September 2022.

Half Term: Monday 24th October 2022 - Friday 28th October 2022.

Final Term starts: Monday 31st October 2022

Teacher Training Day: Friday 25th November 2022

End of Autumn Term: Friday 16th December

Spring Term

Teacher Training Day - Tuesday 3rd January 2023

Spring Term starts: Wednesday 4th January 2022

Half Term: Monday 20th February 2023 to Friday 24th February 2023

Final Term begins: Monday 27th February 2023

End of Spring Term: Friday 31st March 2023

Summer Term

Summer Term starts: Monday 17th April 2023

Half Term: Monday 29th May 2023 to Friday 2nd June 2023

Final Term starts Monday 5th June 2023

Teacher Training Day - Monday 26th June 2023

End of Summer Term: Tuesday 25th July