



# HODGE HILL GIRLS' SCHOOL

"Educating tomorrow's women today"

## Accessibility Plan 2023 - 2024

Document Information	
Role of person completing review:	Director of Inclusion - SENCo
Approved by:	Curriculum & Pastoral Committee
Date approved:	16/10/2024
Date of next review:	Annually
Additional notes:	Amendments: Name change of Director of Inclusion

# Accessibility Plan

**School Name** Hodge Hill Girls School

**Dates: From** 01/09/2023 **To** 01/09/2024

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (From and to)
		What/How	Lead	Resources		
To improve access for Pupils with SEND.	C, I,E	<ul style="list-style-type: none"> <li>Explore how the SENCo can be part of the environmental safety audit.</li> <li>To explore how students with a disability report safeguarding concerns</li> </ul>	EWE	Time Staffing	Observation Student voice	Autumn 2022-2023
	C	<ul style="list-style-type: none"> <li>To ensure SEND pupils are able to participate in any extra curricular activities within school.</li> </ul>	EWE RON HMU FJA SMH Pastoral team	Staffing	Progress data Intervention evaluation Pupil voice Logging pupil participation in extra curricular activities.	Autumn 2022-2023
To improve access for Pupils with communication and interaction needs	C, E,I	<ul style="list-style-type: none"> <li>To complete an audit of staff knowledge on ASC to assess staff training needs.</li> </ul>	RON EWE	Time	Staff voice Progress data Pupil voice Parent voice Teacher feedback Audit sheets	Autumn 2023
		<ul style="list-style-type: none"> <li>To organise tier one training for</li> </ul>	EWE	Time Staff	Training booklet on ASC	

		<p>any staff who have not had the training.</p> <ul style="list-style-type: none"> <li>Ensure that arrangements are in place so that thorough liaison with outside agencies for students with SLN can access external support.</li> </ul>	EWE	External agencies Assessment of needs Funding		Autumn 2022-2023
To improve access, for children with sensory and physical needs	E, C,I	<ul style="list-style-type: none"> <li>To ensure that all external steps are clearly marked and checked on an annual basis.</li> </ul>	RE	Paint Time	Audit sheets	Autumn 2023- Autumn 2024
		<ul style="list-style-type: none"> <li>Maintain the physical access to the Astro turf area.</li> <li>Ramp access availability for pupils attending PE</li> </ul>	RE - Levelling out the step in the lower gym RE- ensuring ramp is available for pupils	Contractors Funding	Audit sheets	
		<ul style="list-style-type: none"> <li>To maintain personal care plans and</li> </ul>	EWE	Time/ Staff	Pupil Support Plans	

		<p>ensure staff arrangements are in place</p> <ul style="list-style-type: none"> <li>To develop and maintain regular communication with the physiotherapist to ensure students with physical difficulties get the support that they need. Bespoke support plans created to ensure needs are being met.</li> </ul>	EWE/ PDSS	Time / External agencies	Pupil Support Plans	Autumn 2023
		<ul style="list-style-type: none"> <li>To liaise with IT staff to ensure all staff who work/teach students with</li> </ul>	EWE/ PH/ Pastoral managers	Time Training ICT equipment	Training record sheet Pupil voice Working with external agencies	

		additional needs are trained in the use of all the latest/up to date technologies.				
To improve access for children with cognition and learning needs	C, E,I	<ul style="list-style-type: none"> <li>To improve the identification of the needs of Pupils with C and L by using a selection of key resources and ensuring necessary training is obtained to support the interventions.</li> </ul>	EWE	Time Training Tas trained in assessing	Training record for staff, Data assessment analysis Internal assessments e.g. Salford reading	Autumn 2023-2024
		<ul style="list-style-type: none"> <li>To ensure that students have the opportunity to feedback any concerns about T and L in termly review meetings through development of pupil voice systems.</li> </ul>	EWE	Time Training	Pupil voice and reviews	Termly 2023-2024

<p>To improve access, progress and participation for children with social, emotional, mental health needs</p> <p>To develop links and liaise with local provision to support identified pupils with SEMH.</p>	<p><b>C,E,I</b></p>	<ul style="list-style-type: none"> <li>To identify and train key contacts in school.</li> </ul> <p>To complete an audit of current SEMH provision and implement identified areas for action</p> <p>Liaise with SAYPMHP (local provision) to support pupils with SEMH</p>	<p><b>SAM EWE</b></p> <p><b>SBA/EWE</b></p> <p><b>EWE</b></p>	<p><b>Time Training External agencies</b></p> <p><b>Time Training Identified staff Identified resources/progr ammes</b></p> <p><b>Time External mentors</b></p>	<p><b>Pupil support plans/pupil support groups in place</b></p>	<p><b>Autumn 2023- 2024</b></p>