



# HODGE HILL GIRLS' SCHOOL

Educating Tomorrow's Women Today

# Welcome to Hodge Hill Girls' School

Hodge Hill Girls' School is a comprehensive, 11-16, secondary school located in the heart of the Hodge Hill community. We pride ourselves with having a committed, supportive, and talented staff. This works in conjunction with a dynamic and encouraging governing body, who constitute a broad range of experience and interest.

We strive to meet the needs of each member of our school community, celebrating diversity and always striving for equality in our school family and the wider world. Our ethos encourages mutual respect and support to enable every pupil to make the greatest personal, social and academic progress during their time with us, preparing them for successful careers and fulfilling lives.

We take satisfaction in providing the best care possible to each student. We work with feeder schools on establishing individual needs for those in need of extra support, with a team of teaching assistants trained and informed to support wider pupil needs.

Hodge Hill Girls' School was inspected by Ofsted in March 2022 and received a 'Good' rating. Despite the challenges of the pandemic faced by staff, pupils, parents, and governors, Hodge Hill Girls' School has maintained its effective standard of being 'good' educators to the next generation. The report refers to how 'pupils value the education they receive at Hodge Hill Girls' School', with the firm stance that we are 'educating tomorrow's women today'.





"Pupils value the education they receive at Hodge Hill Girls' School. They appreciate how their experiences prepare them for future learning and adult life. They clearly understand the purpose of their education."

Ofsted 2022

# Our Mission & Core Values

As a small family school, we know and care for every child. We genuinely value and strive to enhance working partnerships with our families and our local community, knowing that in those partnerships lies our greatest strength and best hope of raising the achievement and aspirations of all our children to ensure that we really are "educating tomorrow's women today". Our aim is to ensure that the students at our school are all well-rounded individuals, not just academically but are also strong in character, confident and embrace British values.

We believe in having a clear set of school values that are at the heart of everything we do as a school. These values are the solid foundation that we have built our school on and make us proud to be Hodge Hill Girls' School.



## **Partnerships**

We value each member of our school community, and work in partnership to achieve the best outcomes.



## **Respect**

We demonstrate respect for ourselves and others through our words and actions, we extend this respect to our environment.



## **Inspiration**

We are inspired to make positive contributions to both ourselves and the wider community in our daily lives. Additionally, we actively seek to challenge ourselves and achieve our highest potential.



## **Determination**

We display determination and resilience, persisting even in challenging circumstances. We embrace risks and rise to challenges with resolve.



## **Excellence**

We pursue excellence by upholding high standards in all aspects of what we do. Our actions, words, attire, and outcomes reflect our professional approach.



"My daughter feels very settled, comfortable and happy at the school. She has met and made new friends and is positive about her everyday experiences."

Parent of Year 7 Pupil

# Learning Experience

All of our pupils are inspired by an ambitious, academic learning experience that is broad and supportive.

An extensive and relevant curriculum centred around the core subjects of English, Maths and Science is at the heart of our provision. This is meticulously planned and frequently reviewed to meet changing national expectations. As a result, all pupils have the opportunity to excel in a well-structured and supportive learning environment.

Our curriculum encourages success. Each subject is staffed by a highly qualified professional team of teachers and support staff. All subjects are well resourced and excellent teaching maximises pupil attainment and progress. We track and monitor pupil progress closely so that their achievements are recognised and celebrated and provide a platform for future success. Pupils are encouraged to take responsibility and ownership of their own learning so that they are prepared for the transition from secondary school to institutions of further and higher education. We have excellent links with post-16 providers and they frequently praise the positive qualities of pupils as they prepare to take their place in the wider world.

# Support and Nurture

We believe that all pupils learn best when they are in a safe, secure and happy environment. Our staff are highly professional and their commitment underpins the warmth and vibrancy of our community. We make it a priority that everyone is recognised and cared for as an individual. We build on the excellent links with primary feeder schools and work closely with post-16 providers.

We are confident that pupils at Hodge Hill Girls' School will blossom and flourish into confident, kind and resilient individuals. Throughout their time at school, Citizenship and PSHE programmes ensure that pupil needs are met at each stage of their development.

We take immense pride in our pastoral care system which provides reassurance, continuity and allows a strong relationship between our staff, parents/carers, and pupils. As a result, the school is a friendly, well-organised environment that provides excellent opportunities for our pupils and helps in our school motto of 'educating tomorrow's women today'.



# Student Learning in Action

We recognise that all pupils thrive in an environment where their efforts and achievements are acknowledged and rewarded. The many successes of our pupils are celebrated within the classroom, in assemblies, through positive points and within the wider community.

Learning does not purely happen in the classroom. Our extra-curricular and enrichment activities provide pupils with exciting opportunities of learning beyond the curriculum and we are proud that pupils are actively involved in all aspects of school life.



# School of Character Education



*ACE School of*  
**CHARACTER**

## **What is Character Education?**

Character Education encapsulates everything our pupils experience and learn at Hodge Hill Girls' School both within and outside the classroom. Having good character enables individuals to thrive and flourish and make better choices in life. This is why Character Education is highly valued and at the heart of all we do in school.

We are proud to have received recognition for our hard work and success in ensuring that high quality Character Education is delivered and embedded at Hodge Hill Girls' School. As part of this recognition, we have been awarded the Quality Mark Award by the Association for Character Education.

## **Why is Character Education so important?**

Through Character Education at Hodge Hill Girls' School your child's personal qualities, skills, emotional resilience and confidence will be developed, so they have the tools to become high achievers in all walks of life. Improving a young person's social and emotional skills enhances their long-term wellbeing and leads to a more confident and fulfilled life.

## **Our Leadership and Character Building-Programme**

All pupils are actively encouraged to participate in the programme which involves mastering skills and qualities and also demonstrating leadership attributes. Pupils are awarded Bronze, Silver or Gold as they progress through the Leadership and Character Building-Programme.



## Enriching Learning

We provide an outstanding range of enrichment activities to encourage pupils to develop the skills they need for adult life. The school provide excellent sports enrichment activities throughout the year. Pupils perform at fantastic standards with partner programmes and schools in the wider community.

Local and national trip visits allow all pupils to extend their learning outside the school environment. They are encouraged to participate in a range of activities. A diverse range of clubs are offered to pupils at lunchtime and after-school, including Chillax club at lunchtimes, homework club after school and a range of subject specific clubs for pupils to access after-school. We also welcome theatre groups, authors, motivational speakers, arrange masterclasses to universities for further inspire our pupils.

# Student Leadership

Our pupils are keen to contribute to the life of the school and its wider community. Pupil inclusion, involvement and leadership are central to the success of pupils at Hodge Hill Girls' School and we encourage all pupils to take ownership of the school. There are many opportunities for pupils to get involved in leadership role opportunities and participation of Student Voice is encouraged. Pupils have the opportunity to participate as Subject Leaders, House Group Leaders, Events Leaders, or Peer Mentors, and Wellbeing Leaders. Our pupils also have the opportunity to help create their mark through frequent charity fundraising events in the school.

We greatly value the support and involvement of parents/carers in enabling all pupils to achieve and become the best version of themselves. We build on the positive dialogue we establish with parents/carers and forge links in a variety of ways including social media, regular updates and correspondence through Schoolcomms, parent bulletins, newsletters, and parents evenings.





"Staff promote pupils' personal development exceptionally well. Staff help pupils to develop positive characteristics and to have high aspirations. Careers education is very effective, and pupils are well prepared for life in modern Britain."

"Leaders and the majority of staff have high expectations of pupils. Teachers help pupils to develop their knowledge and understanding through the many opportunities available to them. The school is 'educating tomorrow's women today'."

Ofsted 2022



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"Educating tomorrow's women today"

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