



HODGE HILL GIRLS' SCHOOL

"Educating tomorrow's women today"

Remote Learning: Information for Parents

Document Information

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Remote education provision: information for parents/carers

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Key Stage 3 and 4	5 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

- Primarily students will access remote education through classcharts. They will require their student login to access their student profile.

If my child does not have digital or online access at home, how will you support them to access remote education?

- If your child does not have online access, please contact your child's pastoral manager via the usual channels.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Recorded teaching facilitated by your child's subject teacher.
- Recorded teaching facilitated by teachers such as Oak National, [Sparx Maths and Bedrock Learning](#)
- Websites supporting the teaching of specific subjects or including video clips or sequences such as BBC Bitesize or GCSE Pod or [Seneca](#).
- Live teaching (online lessons facilitated through MS Teams)

What are your expectations of my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that students access Class Charts daily and access any remote learning set by teachers that day.
- This will mirror your child's normal timetable with remote learning being set for the hours that your child would normally be in school.
- All parents will have access to Class Charts through their parental login where they can see the remote learning that is set for students each day.
- We encourage students to maintain good learning routines and access the work set by their teachers when they would usually have lessons on a school day, wherever possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be able to see whether students are engaging in work through Class Charts.
- When students log in and access work set by their teachers Class Charts will register this.
- When submission of work is required teachers will create a register of whether work has been submitted or not. Parents will be able to see this through their Class Charts login.
- Parents are requested to login to Class Charts regularly to check that students are submitting work and to check for any announcements.
- If there are concerns about your child not engaging with their work, then you will be contacted by your child's pastoral manager or class teacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on students work is as follows:

- Students will be asked to submit work at least every 4 lessons from each subject.
- This might be via [Sparx Maths](#), [Seneca](#), [Bedrock Learning](#), [GCSE Pod](#), MS forms or uploaded directly to Class Charts.
- Students will receive feedback on [Sparx Maths](#), [Seneca](#), [Bedrock Learning](#), [GCSE Pod](#) and MS Forms via those platforms with some feedback being instant as it is marked automatically.
- Students will receive feedback for work that is submitted on Class Charts either as a whole class as part of their remote learning or via individual feedback from their class teacher.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Each student with SEND has been assigned a key worker who has also given contact email address to students so they can highlight issues quickly.
- The keyworker liaises closely with the SENCO and ensures any issues are highlighted and dealt with.
- Where appropriate, work is adapted and differentiated to help support students with SEND.
- The keyworker is makes regular contact with all families of pupils with SEND. Ensuring they can access the work online, have access to the internet and all their necessary passwords. Wellbeing checks are also taking place during these calls.
- We have sent out paper work packs for over the Christmas period and for students that have requested any additional work.
- Students are continuing catch-up activities as part of their remote learning provision. Teaching Assistants in regular contact with students to support with these activities and tasks.
- As part of remote learning, needs of students with Education, Health and Care Plans are continuing to be met.
- Ensured collection or posting of reading books, newspapers, textbooks, exercise books and other items to ensure continued access to resources to support their remote learning provision.
- We are regularly posting support information for parents and students in the bulletin and adding additional useful resources to the website and regular updates in the newsletter to support with remote learning.

Remote Education for Self-isolating Students

Where individual students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they will, wherever possible, follow the same curriculum as students who are in school. Students will be provided with similar resources to those used by students in school and will be given access to recorded teaching video clips or they will be directed to websites supporting the teaching of specific subjects or including video clips or sequences such as BBC Bitesize or GCSE Pod. Students may be asked to submit work through [Sparx Maths](#), [Seneca](#), [Bedrock Learning](#), MS Forms or Class Charts and should follow directions from their class teacher.