



Document Information	
Role of person completing review:	Director of Inclusion - SENCo
Approved by:	Full Governing Board
Date approved:	15.06.2026
Date of next review:	Annually
Additional notes:	Amendments:

Accessibility Plan

School Name Hodge Hill Girls School

Dates: From 01/09/2023 **To** 01/09/2026

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (From and to)
		What/How	Lead	Resources		
To improve access for Pupils with SEND.	C, I, E	- Explore how the SENCo can be part of the environmental safety audit. - To explore how students with a disability report safeguarding concerns	ETA	Time Staffing	Observation Student voice	Autumn 2026
	C	To ensure SEND pupils are able to participate in any extracurricular activities within school.	ETA HMU FJA SMH Pastoral team	Staffing	Progress data Intervention evaluation Pupil voice Logging pupil participation in extracurricular activities.	Autumn 2026
To improve access for Pupils with communication and interaction needs	C, E, I	To complete an audit of staff knowledge on ASC to assess staff training needs.	ETA	Time	Staff voice Progress data Pupil voice Parent voice Teacher feedback Audit sheets	Autumn 2026
		To organise tier one training for	ETA	Time Staff	Training booklet on ASC	

		any staff who have not had the training.				Autumn 2026
		Ensure that arrangements are in place so that thorough liaison with outside agencies for students with SLN can access external support.	ETA	External agencies Assessment of needs Funding		
To improve access, for children with sensory and physical needs	E, C, I	To ensure that all external steps are clearly marked and checked on an annual basis.	RE	Paint Time	Audit sheets	Autumn 2026
		- Maintain the physical access to the Astro turf area. - Ramp access availability for pupils attending PE	RE - Levelling out the step in the lower gym RE-ensuring ramp is available for pupils	Contractors Funding	Audit sheets	
		To maintain personal care plans and	ETA	Time/ Staff	Pupil Support Plans	

		ensure staff arrangements are in place			Pupil Support Plans	Autumn 2026
		To develop and maintain regular communication with the physiotherapist to ensure students with physical difficulties get the support that they need. Bespoke support plans created to ensure needs are being met.	ETA/ PDSS	Time / External agencies		
		To liaise with IT staff to ensure all staff who work/teach students with	ETA/ PH/ Pastoral managers	Time Training ICT equipment	Training record sheet Pupil voice Working with external agencies	

		additional needs are trained in the use of all the latest/up to date technologies.				
To improve access for children with cognition and learning needs	C, E, I	To improve the identification of the needs of Pupils with C and L by using a selection of key resources and ensuring necessary training is obtained to support the interventions.	ETA	Time Training Tas trained in assessing	Training record for staff, Data assessment analysis Internal assessments e.g. Salford reading	Autumn 2026
		To ensure that students have the opportunity to feedback any concerns about T and L in termly review meetings through development of pupil voice systems.	ETA	Time Training	Pupil voice and reviews	Termly 2026-2027

To improve access, progress and participation for children with social, emotional, mental health needs To develop links and liaise with local provision to support identified pupils with SEMH.	C, E, I	To identify and train key contacts in school.	SAM ETA	Time Training External agencies	Pupil support plans/pupil support groups in place	Autumn 2026
		To complete an audit of current SEMH provision and implement identified areas for action	SBA/ETA	Time Training Identified staff Identified resources/progr ammes		
		Liaise with SAYPMHP (local provision) to support pupils with SEMH	ETA	Time External mentors		